## **Academic Argument Essay**

In this assignment, you will choose an academic topic that you are curious about studying (e.g., the incarnation, coronavirus, Korean-American culture). You will develop your line of inquiry, conduct your own research, and create a claim based on your research interests.

Next, you will explore your research question by critically analyzing multiple sources while offering your academic audience new perspectives or/and potential solutions on the given topic. By doing so, you will be able to make an argumentative complex claim on the issue. This is a 5-7 page academic argument, double-spaced in APA format.

USE <a href="https://depts.washington.edu/owrc/Handouts/Argumentative%20Paper%20Fo">https://depts.washington.edu/owrc/Handouts/Argumentative%20Paper%20Fo</a> rmat.pdf (Links to an external site.)

## Your paper should:

- 1) Be structured around a clear and persuasive complex claim, backed up with multiple sources
- 2) Articulate your stakes: why does your argument matter?
- 3) Acknowledge and address counter-arguments (and warrants, if necessary)
- 4) Utilize sources in strategic, focused ways
- 5) Provide a road-map that gives the reader appropriate expectations about the content and flow of your paper

## **Evaluation**

Your paper will be evaluated based on your effective execution of the following outcomes.

- 1) The writing has a clear understanding of its audience, and various aspects of the writing (mode of inquiry, content, structure, appeals, tone, sentences, and word choice) address and are strategically pitched to that audience (Outcome 1)
- 2) Multiple sources are summarized, cited, applied, challenged, or recontextualized to support the goals of the writing (Outcome 2)

- 3) The writing is intertextual, meaning that a "conversation" between sources is created in support of the writer's goal (Outcome 2)
- 4) The argument is complex, based in a claim that emerges from and explores a line of inquiry (Outcome 3)
- 5) The stakes of the argument, why what is being argued matter, are articulated and persuasive (Outcome 3)
- 6) The argument is persuasive, taking into consideration counterclaims and multiple points of view as it generates its own perspectives and position (Outcome 3)
- 7) The argument utilizes a clear organizational strategy and effective transitions that develop its line of inquiry (Outcome 3)